Research on the Professional Development of College English Teachers Based on Mooc

Ying Wang

Department of Foreign Languages, Liaocheng University Dongchang College, Liaocheng, Shandong, China

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Abstract: In today's world, with the rapid development of Internet information technology, the tide of higher education information reform is also rising. However, the current professional development level of college English teachers seriously restricts the process of information-based reform of college English major. Under the background of Internet information technology, MOOC, as an online course development mode, can rapidly promote the informatization process of college English teaching reform, and provide many opportunities and challenges for the professional development of college English teachers. In this paper, the author first analyzes the characteristics and significance of MOOC in detail, and then proposes an effective path for the professional development of college English teachers based on MOOC, hoping to be beneficial to the current research on the professional development of college English teachers.

1. Introduction

In today's world, the rapid development of Internet information technology has brought great changes to people's life, work and learning. Education bears the brunt. The tide of higher education information reform is also rising day by day. The main content of the current higher education reform is to realize the deep integration of Internet information technology and professional courses, accelerate the construction of online courses, and realize the complementarity of online and offline high-quality courses and resource sharing. The key to the reform of higher education lies in the improvement of teachers' quality. Therefore, the success or failure of higher education reform depends on the professional level of university teachers. As a college English educator, the author believes that the current professional development level of college English teachers seriously restricts the process of information-based reform of college English major. Under the background of Internet information technology, MOOC, as an online course development mode, can rapidly promote the information-based process of college English teaching reform and provide many opportunities and challenges for college English teachers. Therefore, the professional development of college English teachers in the context of MOOC has become an important issue in the current college English teaching reform.

2. Characteristics and Significance of Mooc

The so-called MOOC, is the abbreviation of "mass open online course". It is a kind of online open course. It originated in Canada in 2008 and began to develop rapidly in 2012. There are three MOOC alliances, udacity, coursera and EDX, with tens of millions of people from more than 190 countries learning online. China's higher education sector is also strongly involved in MOOC. Many universities have joined the online course alliance to provide free Chinese and English online courses. The main MOOC platforms include wisdom tree, superstar MOOC, Guoke college and Xuetang online, etc.

Compared with other traditional courses, MOOC has the characteristics of learning autonomy, initiative, interaction and rich resources. The learning group of MOOC is huge. Tens of thousands of people can take part in a MOOC, which is incomparable with traditional courses. The information source, evaluation process and learning environment of MOOC are all open-ended. No matter where you are, you can learn MOOC for free wherever you are covered by the Internet. The

knowledge points of MOOC have some fragmentation characteristics, which is conducive to learners' flexible grasp and independent combination. MOOC itself has a strong autonomy, learners can choose their own learning time, learning place, learning form and learning objectives according to their own situation. MOOC itself has no strict curriculum assessment, and all courses need learners' self-regulation.

Under the background of Internet information technology, it is of great significance to carry out MOOC. First of all, the course mode of MOOC realizes the global sharing of high-quality education resources, reduces the access threshold of education, and can meet the learning needs of learners in different countries and regions. Secondly, MOOC online curriculum model can accelerate the realization of education out of poverty in China. For students in economically backward and remote areas, MOOC learning can enjoy the same teachers and educational resources as students in developed areas, and can effectively improve the quality of education in the central and western regions. Third, MOOC, an open online course, can cultivate the awareness of self-learning. Today's society is a learning society, only continuous learning can realize personal value. The flexibility of MOOC can realize the formation of school education, continuing education and lifelong education system, and then promote social progress and economic development.

3. The Professional Development Path of College English Teachers Based on Mooc

With the rapid development of Internet information technology, it is possible to gradually promote the teaching mode of MOOC, which also brings new opportunities for the reform of college English teaching. The effective use of MOOC platform will provide a more real language environment for college English teaching and make it possible to situationalize and communicate English learning. Therefore, under the background of Internet information technology, college English teachers should follow the trend of college English teaching reform, constantly reflect on themselves, make full use of MOOC courses, and explore the effective path of professional development of college English teachers in the new era.

3.1 College English Teachers Should Change the Teaching Mode as Soon as Possible to Realize the Deep Integration of Internet Information Technology and College English Curriculum.

It is the key point of current college English teaching reform to speed up the informatization level of college English teaching and strive to realize the autonomy of students' learning. Therefore, college English teachers should change their teaching mode as soon as possible to realize the deep integration of Internet information technology and college English curriculum. In MOOC teaching, teachers should attach importance to the communication and exchange with students, focus on cultivating students' heuristic thinking, promote students' independent learning, master students' learning situation, constantly improve MOOC content, and truly realize the dynamic management of teaching and learning.

3.2 College English Teachers Should Strive to Improve Their Ability of Using Internet Information Technology

To realize the effective development of MOOC teaching, College English teachers should not only have rich English professional knowledge and skills, but also be proficient in Internet information technology and be able to apply it to MOOC teaching. In other words, College English teachers should have a certain ability of information processing and analysis. The Internet is a powerful information resource base, which has all kinds of information. College English teachers should be able to select effective information according to the needs of MOOC teaching, and finally select teaching content with certain teaching value and significance. For the collected teaching information, teachers should also carry out targeted and effective analysis and reorganization. College English teachers should also have the ability of making courseware and designing micro courses. The core elements of MOOC are micro class, small test and real-time solution. Teachers use Internet tools and software to design and make English micro class, and then interact with students effectively through MOOC platform, so as to complete online teaching.

3.3 The College English Curriculum Should Form a Teaching Team, and the College English Teachers Should Work Together to Complete the Mooc Teaching.

The implementation of college English teaching process and the realization of teaching objectives under the environment of MOOC can not be achieved by a single teacher's history. The college English curriculum should form an efficient MOOC teaching team, and the college English teachers should work together to complete the MOOC teaching. We will integrate the improvement of personal professional quality with the construction of teaching team, and gradually realize the new mode of MOOC teaching.

4. Conclusion

To sum up, under the background of Internet information technology, college English MOOC teaching is the direction and inevitable trend of college English teaching reform in the new era. It is an effective way for college English teachers to make full use of MOOC teaching methods and strive to improve their professional level.

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